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*The dates listed above are suggestions. Please adjust this schedule to fit your church's needs.*

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**We want to hear from you!**

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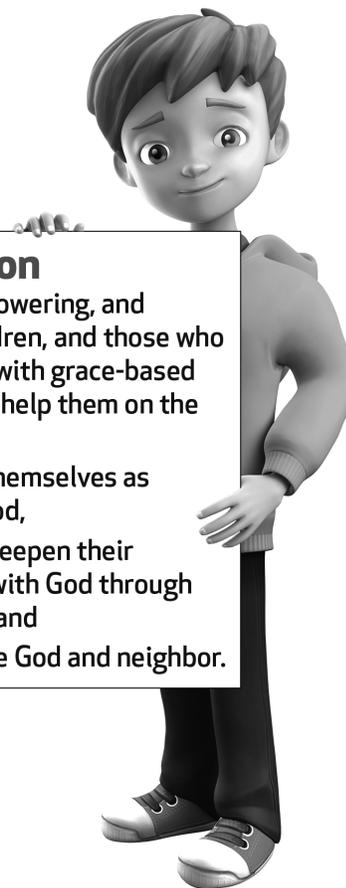
[www.deepbluekids.com/surveys](http://www.deepbluekids.com/surveys)

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## Our Mission

Reaching, empowering, and equipping children, and those who care for them, with grace-based resources that help them on the journey to:

- understand themselves as children of God,
- explore and deepen their relationship with God through Jesus Christ, and
- love and serve God and neighbor.

# SCOPE & SEQUENCE

FALL 2019 – SUMMER 2020



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FALL 2019	WINTER 2019-20	SPRING 2020	SUMMER 2020
<b>UNIT 1: Communities Welcome</b>	<b>UNIT 1: Church Communities Celebrate Jesus</b>	<b>UNIT 1: Observing Lent in Community</b>	<b>UNIT 1: Communities Live Together</b>
We Are One 1 Corinthians 12:12-31	Mary's Story Luke 1:26-38	Jesus Teaches Matthew 5:1-9	Communities Living Together Matthew 7:12
Communities Accept John 4:1-42	Joseph's Story Matthew 1:18-24	Mary Anoints Jesus John 12:1-8	Communities Need Foundations Matthew 7:24-27
Welcoming Others Mark 10:46-52	Jesus Is Coming Luke 2:1-5	Jesus Washes Feet John 13:1-17	Who Is Our Community? Luke 10:25-37
Communities Forgive Luke 19:1-10	Jesus Is Born Luke 2:5-7	Jesus Breaks the Bread Mark 14:12-26	Communities Love 1 Corinthians 13:1-13
Children Contribute John 6:1-15	Shepherds' Story Luke 2:8-20	Jesus Prays Matthew 26:36-46	
<b>UNIT 2: Community Foundations</b>	<b>UNIT 2: Jesus Leads the Community</b>	<b>UNIT 2: Celebrating Resurrection in Community</b>	<b>UNIT 2: Communities Change and Grow</b>
Call to Freedom Exodus 2:11-3:22; 5:2-13:9	Jesus Is Baptized Mark 1:9-11	Palm Sunday Mark 11:1-11	Communities Are Faithful Joshua 1:1-9
The Exodus Exodus 13:17-14:31; 15:1-21	Jesus Brings Good News Luke 4:14-30	Easter Luke 24:1-12	Communities Remember Joshua 3:1-17; 4:1-24
Community in the Wilderness Exodus 15:22-17:7	Jesus Calls Levi Luke 5:27-32	Emmaus Luke 24:13-35	Communities Transition 1 Samuel 7:15-8:22; 10:17-24
Ten Commandments Exodus 19:1-20:21	Jesus Sends the Disciples Mark 6:7-13	Thomas Believes John 20:24-31	Communities Grow Luke 13:18-21
<b>UNIT 3: Stories That Shape Our Faith Community</b>	<b>UNIT 3: Leaders of the Community</b>	<b>UNIT 3: First Christian Communities</b>	<b>UNIT 3: Communities Worship</b>
Adam and Eve Genesis 2:10-3:24	Deborah Judges 4:4-16	Peter and John Acts 4:1-22	A Tent for God Exodus 25:1-31:15; 35:4-40:38
Noah and the Flood Genesis 6:13-9:17	David 1 Samuel 16:1-23	Peter in Prison Acts 12:1-17	Dancing for God 2 Samuel 6:1-19
Daniel and the Lions Daniel 6:1-28	The Servant Girl 2 Kings 5:1-19	Paul Is Changed Acts 9:1-19	A Temple for God 1 Kings 6:1-38; 8:1-66
Jonah and the Fish Book of Jonah	Josiah 2 Kings 22:1-23:23	Paul Escapes Acts 9:20-25	Singing for God Acts 16:16-40
		Pentecost Acts 2:1-41	A Call to Worship Psalm 100:1-5

## 5. Children Contribute (John 6:1-15)

The community of believers was one in heart and mind. (Acts 4:32)



# PLAN

### Session Outline

#### 1. Gather

Greeting  
Barley Bread  
Go Fishing  
Transition to Explore

#### 2. Explore

Sacred Conversations  
Hear and See the Bible Story  
Interact with the Bible Story  
Say the Bible Verse  
Transition to Respond

#### 3. Respond

Loving God,  
Loving Neighbor  
Bread Tasting  
Bible Verse Tracing  
and Coloring Page  
Transition to Bless

#### 4. Bless

Inviting  
Praising  
Blessing  
At Home with God

### Supplies

**Basic Supplies:** Tape | Stickers | Markers | Crayons | Pencils | Glue | Paper | Scissors

**Gather:** Ingredients for Barley Bread (see p. 94) | Measuring cups and spoons | Loaf pans | Bowls | Whisk | Spoon | Oven | Oven mitts | Cardstock

**Explore:** No additional supplies needed

**Respond:** Two to three varieties of bread, including the barley bread | Napkins | Knife for cutting bread (adult use only) | Materials for making simple cards

**Bless:** No additional supplies needed

### Before You Teach

The story of the feeding of the multitudes is the only one of Jesus' miracles to be recorded in all four Gospels. In the Gospels of Matthew and Mark, this story is even recorded twice. In John's record of this event, the miraculous feeding began with a young boy's lunch of five loaves of barley bread and two fish. The feeding of the thousands—five thousand men plus women and children—is told as a demonstration of Jesus' ability to perform miracles. But, it is also the story of a young boy who shared what he had. Jesus used the boy's gift to provide for many. Jesus knew that people of all ages have gifts to contribute, and every gift is valuable.

The disciples were overwhelmed by the thought of how much food it would take to feed all the people who were there listening to Jesus teach. They told Jesus it would take more than half of a year's salary to buy enough food for the crowd! The disciples were ready to dismiss the gift of five loaves and two fish because it simply was not enough. How often are we reluctant to give because our gift isn't enough to make a difference? Do we ever reject the gift of another because it doesn't seem like much? Jesus demonstrated that in God's hands, what seemed like "not enough" was more than enough. The feeding of the five thousand is an abundance miracle. Starting with just five loaves of bread and two fish, thousands of people were fed, everyone ate their fill, and twelve baskets of food were left over.

This is the last week to collect the special mission offering for The Princess Basma Centre located in Jerusalem. Just as Jesus fed many with a little boy's lunch, God can accomplish great things with our offerings, no matter how small.

## 5. Children Contribute (John 6:1-15)

The community of believers was one in heart and mind. (Acts 4:32)



# GATHER

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## Greeting

*Before class: Display the Attendance Chart of your choice (Class Kit—pp. 15-18) at eye level. Put together the model of the church and the figures of Pastor Kim and Ms. Molly (Class Kit—p. 9).*

- Play, “All People Are God’s People” (Annual Music CD or Adventure DVD, and Leader Guide—p. 88) and welcome each child.
- Show the children where to place their offerings.
- Help each child mark the Attendance Chart with a sticker or permanent marker.
- Place the Deep Blue Shores Map (Class Kit—p. 11) along with the church and the Pastor Kim and Ms. Molly figures (Class Kit—p. 9) on a table or on the floor for the children to play with and explore. If available, add the Deep Blue Shores Maps and figures from previous quarters.

**TIP:** *Have a quiet space in your room with books and soft toys for children who are not quite ready to join in an activity when they arrive.*

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## A—Barley Bread (Science)

*Before class: Make a copy of the “Barley Bread Recipe” (p. 94) and gather the ingredients and other supplies. If you do not have an oven available near your classroom, bake a loaf at home and bring it for the children to see and taste later in the lesson.*

**TIP:** *Always check for allergies. Have the children wash their hands before any activity involving food.*

- Prepare the barley bread dough according to the recipe (p. 94). Invite the children to help with measuring, pouring, and stirring.
- Bake the barley bread. If you do not have an oven available, save the dough for baking later. Use the pre-baked loaf for the tasting activity later in the lesson.

OR

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## B—Go Fishing (Game)

*Before class: Using cardstock, make four to eight copies of the “Go Fishing Game” (p. 36) for each group that will be playing the game. The number of copies will depend upon the size of the deck you would like to provide for the children. Cut apart the cards to create a deck for each group.*

- Divide the children into groups to play the game and give each group a deck of cards.
- Invite the children to play “Go Fishing” using the traditional rules of the classic card game “Go Fish.” Instructions may be found by searching online.

**OPTION:** *Invite the children to color the cards.*

---

## Transition to Explore

- Have the children swim like fish to the Bible story circle.

## 5. Children Contribute (John 6:1-15)

The community of believers was one in heart and mind. (Acts 4:32)



# EXPLORE

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### Sacred Conversations

**SAY:** This year we are learning about communities. Communities are groups of people. Communities can be found in a neighborhood, a school, a church, a city, or anywhere that people gather. In this unit we are learning about how communities are made up of many different types of people. I wonder who we will learn about today.

**ASK:** I wonder:

- How many friends are here with us today? Who is missing?
  - How do you feel today?
  - What's one thing that happened in your community this week that you really liked?
- 

### Hear and See the Bible Story

**SAY:** Today our Bible story is about a time when Jesus and his followers needed help. A young child helped them do a really big miracle.

- Tell the children the story, "A Boy's Lunch" (*Deep Blue Bible Storybook*—p. 412).
- Watch the Deep Blue Adventure for Session 5 (Adventure DVD) with the children.

**ASK:** What can you do for your community?

---

### Interact with the Bible Story

- Give each child a copy of "Children Contribute" (Bible Story Sheets—Session 5).
  - Read the story with the children, encouraging them to read the words in blue.
- 

### Say the Bible Verse

*Before class: Post the Bible Verse Poster—Unit 1 (Class Kit—p. 3) on a wall or bulletin board.*

- Point to the Bible Verse Poster. Say the Bible verse for the children, and then repeat it together.
  - Teach the children signs from American Sign Language for some of the words in the Bible verse (Leader Guide—p. 91 and [www.deepbluekids.com/this-sunday](http://www.deepbluekids.com/this-sunday)).
  - Watch the Unit 1 Bible Verse video (Adventure DVD) with the children.
- 

### Transition to Respond

- Have the children move to the next activity as though they just ate a big meal and feel full.

## 5. Children Contribute (John 6:1-15)

The community of believers was one in heart and mind. (Acts 4:32)



# RESPOND

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### Loving God, Loving Neighbor

*Before class: Post the "All Are Welcome" (Class Kit—p. 2) and the "Mission Poster" (Class Kit—p. 29).*

- Play, "All Are Welcome" (Annual Music CD or Adventure DVD). Sing along and dance to the music.

**SAY:** This month we have been learning about a special place called The Jerusalem Princess Basma Center. The JPBC helps children and their families.

- Show the children the "Mission Poster."

**ASK:** What have you learned about The Jerusalem Princess Basma Center?

- Invite the children to create encouraging notes for the children at JPBC.
- Collect the notes and any offerings you have received.

*Cards may be scanned or photographed and emailed to [info@basma-centre.org](mailto:info@basma-centre.org). Financial gifts may be donated using Global Ministries Advance #14238A. Visit [www.umcmission.org/give-to-mission/search-for-projects/projects/14238a](http://www.umcmission.org/give-to-mission/search-for-projects/projects/14238a) for more information.*

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### A—Bread Tasting (Sensory)

*Before class: Gather two to three varieties of bread. Include the barley bread the children may have made earlier in today's session. Cut the bread into servings.*

**TIP:** Always check for food allergies and have the children wash their hands before any activity involving food.

- Have a child help you give each child a napkin.
- Serve each child a piece of all of the bread varieties you have available, and invite the children to taste the breads.

**ASK:** What is the same about each variety of bread? What is different? Why do you think that bread is such an important food for people all over the world?

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OR

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### B—Bible Verse Tracing and Coloring Page (Activity Sheets)

- Give each child a copy of Activity Sheets—Session 5.
  - Read the Bible verse with the children and encourage the children to trace over the dashed lines to complete the Bible verse.
  - Invite the children to color the picture of the young boy sharing his lunch on the other side of the activity sheet.
- 

### Transition to Bless

- Have the children help you clean up and move to the Bible story circle.

## 5. Children Contribute (John 6:1-15)

The community of believers was one in heart and mind. (Acts 4:32)



# BLESS

---

### Inviting

*Before class: Cut out the mural pieces from the bottom of the Unit 1—Bible Story Mural (Class Kit—p. 19) and place them in an envelope or zip-top bag. Post the Unit 1—Bible Story Mural on a wall or bulletin board.*

- Gather the children around the mural. Invite a child to tape the “Session 5” image to the mural.

**SAY:** How does the picture remind us of the story? What is one thing you want to remember about the Bible story we heard today?

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### Praising

*Before class: Display “Singing Together” (Class Kit—p. 31) on a wall or bulletin board.*

- Sing together, “Five Little Loaves” (Class Kit—p. 31).

**TIP:** If time permits, invite the children to choose more songs to sing.

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### Blessing

- Sitting in a circle, turn to the child to your right and say, “(Child’s Name), you are an important part of the body of Christ.”
- Invite the child to turn to the child on his or her right and say, “(Child’s Name), you are an important part of the body of Christ.”
- Have the children continue around the circle in this way until the final child says the phrase back to you.

**PRAY:** Dear God, thank you for providing us food to eat. Thank you for each person who contributes to helping us get what we need. Help us do our parts. Amen.

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### At Home with God

**ASK:** What’s one thing about our time today that you can tell your family?

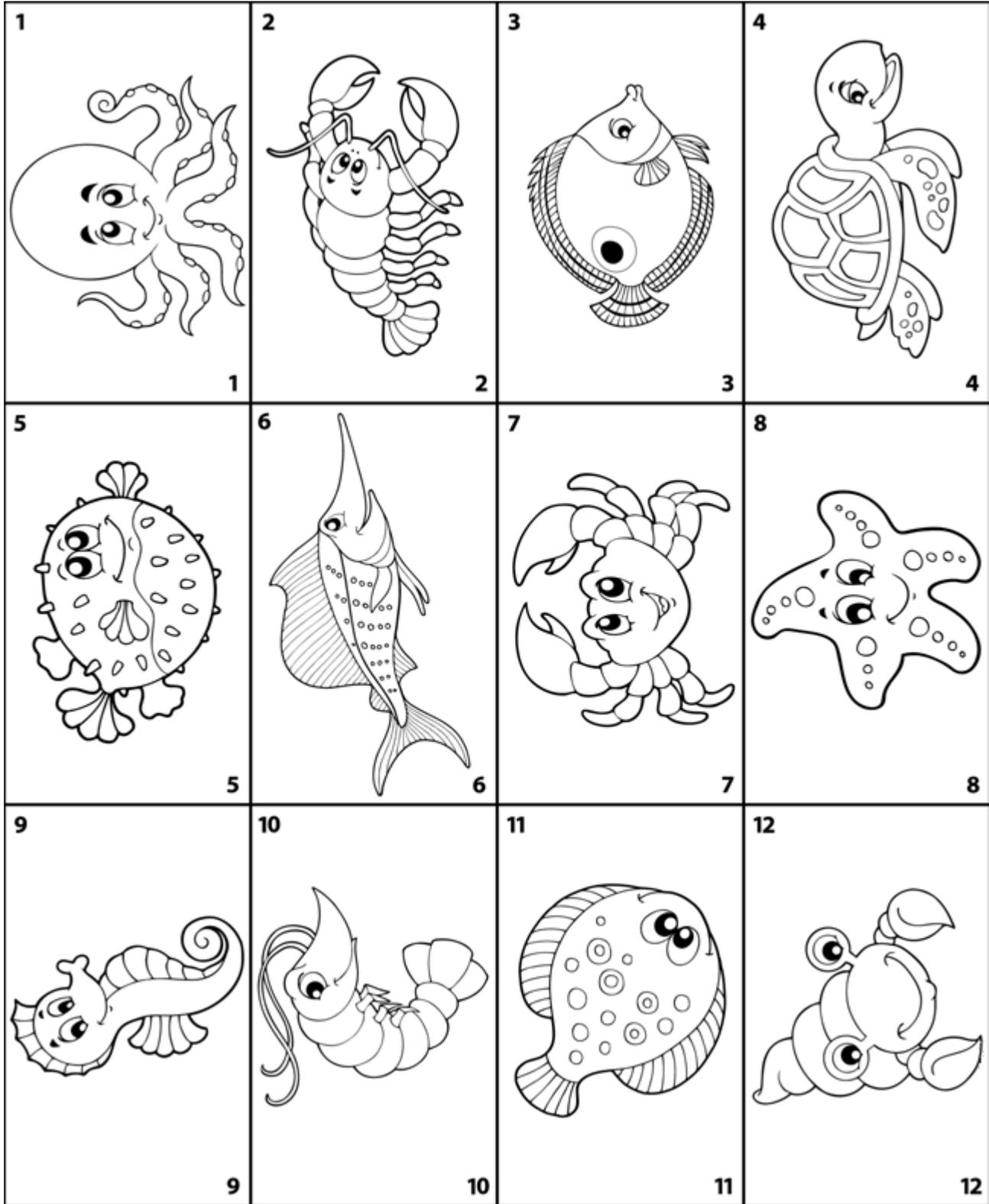
- Give each child a copy of Bible Story Sheets—Session 5. Look at “Family Faith Activities” together.

**ASK:** Which of these activities are you most excited to try this week?

Send home the Bible Story Sheets—Session 5 with each child.

# 5. Children Contribute (John 6:1-15)

## Go Fishing Game



# THEME SONG



## All Are Welcome

**All are welcome. All will be welcome,  
no matter who you are.**

**All are welcome. All will be welcome.  
What could be better?**

**All are welcome. All who are welcome,  
we're like the brightest star.**

**All are welcome. All who are welcome,  
we shine together.**

**We shine together, everyone.**

You be you. I'll be me.  
We'll be a community  
of different voices and hopeful choices.  
One in heart, one in mind.  
True believers, every kind.  
With God to guide us,  
the flame's inside us.

**All are welcome. All will be welcome,  
no matter who you are.**

**All are welcome. All will be welcome.  
What could be better?**

**All are welcome. All who are welcome,  
we're like the brightest star.**

**All are welcome. All who are welcome,  
we shine together.**

**We shine together, everyone.**

You be you. I'll be me.

Even if we disagree,  
we still belong here. God makes us  
strong here.

We believe devotedly,  
with a faith for all to see.

We are united—  
that's where God's light is.

All are welcome. You are welcome.

All are welcome. You are welcome.

Better together.

You are welcome, welcome, welcome.

We shine together. You are welcome,  
welcome, welcome.

**Oh! All are welcome. All will be  
welcome, no matter who you are.**

**All are welcome. All will be welcome.**

**What could be better?**

**All are welcome. All who are welcome,  
just like the brightest star.**

**All are welcome. All who are welcome,  
we shine together.**

**We shine together.**

**We are together.**

**We shine together, everyone.**

WORDS: Dennis Scott  
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# UNIT 1 SONG



## All People Are God's People

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

It started way back when—a promise made to them: Abraham and Sara would be blessed.

Just like the stars that glow, their family would grow. They believed, and God did all the rest.

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

Make a joyful noise. Everyone rejoice, serving God with gladness and with song. We are your sheep. Your love we keep. We believe to you, God, we belong.

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

**My people are. Your people are. Our people are one family, and all people are God's people are all children of God.**

**All children of God.**

WORDS: Dennis Scott  
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# UNIT 1 BIBLE VERSE



The community of believers was one in heart and mind. (Acts 4:32)



## Community

Hold both hands open with fingers together. Touch the fingertips of both hands together as if you were making a roof. Twist your hands as you move them to the right.



## Believers

Touch your forehead with the index finger of your right hand. Bring your hand down, palm flat, to meet your left hand, palm up. Clasp your hands together.



## Believers continued

Hold your hands open with the palms facing each other in front of your body. Move both hands down in a parallel motion.



## One

Hold up your index finger.



## Heart

Use the middle finger on each hand to outline the shape of a heart over the position of your actual heart.



## Mind

Tap your index finger to your forehead twice.

# Recipe: Barley Bread

(for use in Session 5)



## DIRECTIONS

- Preheat oven to 350 degrees.
- Lightly coat baking pan with canola oil to prevent sticking. You may need more than one loaf pan depending on size loaves you prefer.

- In medium mixing bowl, whisk together



## INGREDIENTS

- |  |                                      |
|--|--------------------------------------|
| 10 ounces barley flour, approximately 3 cups         | 2 tablespoons honey                  |
| 1 teaspoon kosher salt                               | ¼ cup canola oil, plus extra for pan |
| 1 ounce baking powder, approximately 2 ½ tablespoons | 2 eggs                               |
|  | 1 cup whole milk                     |

barley flour, salt, and baking powder.

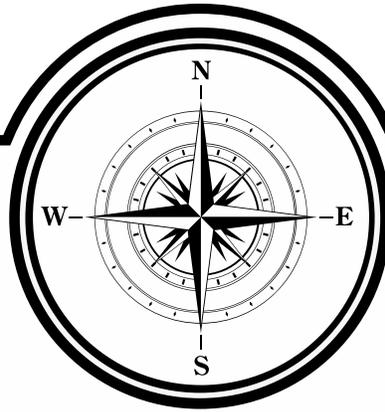
- In small mixing bowl, whisk together honey, ¼ cup oil, eggs, and milk.

- Add wet ingredients to dry ingredients and stir until combined.

- Pour batter into prepared loaf pan(s).

- Bake for 25 to 30 minutes or until bread reaches internal temperature of 190 degrees F.





## Four Easy Tips

## for Transitions

Transitions are those times when you are moving children from one activity to the next. Such times can become invitations for chaos to sweep through your session. This is especially true if the children have to wait while you prepare for the next thing. But with a little planning and some transition tips, moving from one activity to the next can become the routine, and will help you and your children move smoothly through your time together. In the Deep Blue Early Elementary Leader Guide, there are suggested activities to help you transition from each set of activities to the next. The routine of planned transitions will help your children feel more secure in your room and make for a smoother time together. Use these four tips with your Early Elementary children:

**1** Always give the children a warning. “You have five more minutes to finish your drawing,” or “It will be time for clean-up in five minutes” will help your children know when it is time to complete their projects or activities, and move on to the next activity.

**2** Use music. Music is a great transition tool. Have the children sing, dance, say a rhyme, or move in a silly way to the music as you move from one place to another.

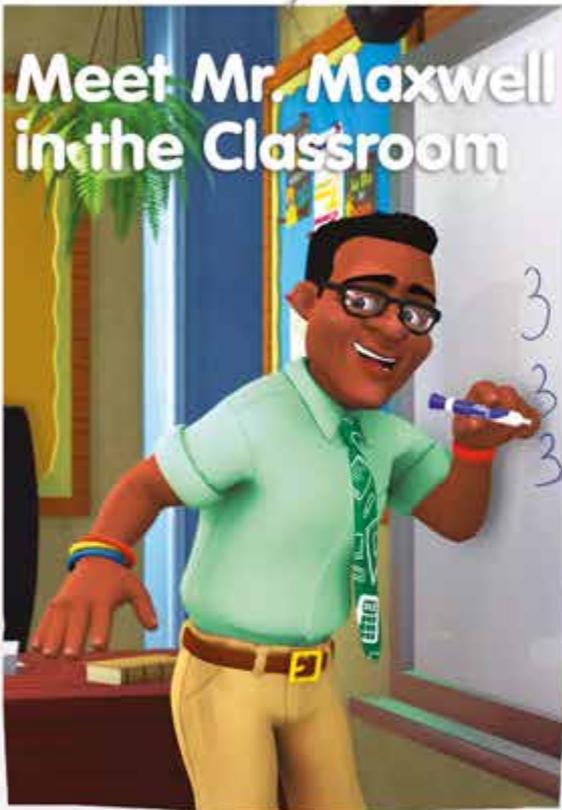
**3** Use visuals. Use the Class Kit posters, stickers, puppets, or other visuals to signal to the children that it is time to transition.

**4** Breathe. When you need to help the children be calm and focus, use deep breathing. Lead children in taking deep breaths through the nose, then exhaling through the mouth. You’ll be surprised how simply breathing calms everyone, including the teacher!

# DEEP BLUE CONNECT **Loving God, Loving Neighbor**

**Coming  
Winter 2019-20!**

**Meet Mr. Maxwell  
in the Classroom**



**Meet Rachel and  
Sophia at School**



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